

Statements of Learning: The Science of Blood

Year Level	Statements of Learning: Professional Elaborations				Identified by State and Territory curriculum
	Science	English	Civics & Citizenship	ICT	Health & Physical Education
by the end of Year 9	<p>Living things explore how complex organisms depend on interacting body systems to meet their needs</p>	<p>Reading, viewing and interpreting information and argument texts draw conclusions about the main idea, contention or viewpoint</p>		<p>Inquiring with ICT develop or use models to inquire, experiment with or gain new understandings of concepts, processes or systems</p>	<ul style="list-style-type: none"> • VIC, Level 6 Health knowledge and promotion • TAS, Standard 5, Understanding Health and Well being • ACT, Later adolescence, The student takes action to promote health • NSW, Stage 5, Personal Development, Health and Physical Education • WA, Level 5, Knowledge and Understandings • SA, Standard 5, Health of individuals and communities • QLD, Level 4 Promoting the health of individuals and communities • NT, Band 4 Promoting Individual and Community Health

Acknowledgements

Kennedy, H. Smith, D. and Mulholland, G. *Statements of Learning for Science*, 2006.

Randall, R. Ludwig, C and Moore, T. *Statements of Learning for English*, 2005.

Jones, Y. Giorgi, D. and Brown. N. *Statements of Learning for Civics and Citizenship*, 2006.

Kennedy, H. White, P. and Phillipson, R. *Statements of Learning for Information and Communication Technologies (ICT)*, 2006.