

Statements of Learning: Virtual Blood Donor Tour

| Year Level | Statements of Learning: Professional Elaborations | | | | Identified by State and Territory curriculum |
|-----------------------------|--|---|---|--|--|
| | Science | English | Civics & Citizenship | ICT | Health & Physical Education |
| by the end of Year 7 | <p>Living things recognise the cell as the basic unit of all living things</p> | <p>Reading, viewing and interpreting information and argument texts aspects of subject matter are selected to appeal to, and to influence, different groups of readers and viewers</p> | <p>Citizenship in a democracy develop skills to become involved in or influence representative groups in the school or community</p> | <p>Inquiring with ICT use ICT to collaboratively and independently conduct investigations and develop new understandings</p> | <ul style="list-style-type: none"> • VIC, Level 5 Health knowledge and promotion • TAS, Standard 4, Understanding Health and Well being • ACT, Early adolescence, The student takes action to promote health • NSW, Stage 4, Personal Development, Health and Physical Education • WA, Level 4, Knowledge and Understandings • SA, Standard 4, Health of individuals and communities • QLD, Level 4 Promoting the health of individuals and communities • NT, Band 4 Promoting Individual and Community Health |
| by the end of Year 9 | <p>Living things explore how complex organisms depend on interacting body systems to meet their needs</p> | <p>Reading, viewing and interpreting information and argument texts draw conclusions about the main idea, contention or viewpoint</p> | <p>Citizenship in a democracy define, exercise and evaluate rights and responsibilities associated with being a young adult including the concept of working</p> | <p>Inquiring with ICT develop or use models to inquire, experiment with or gain new understandings of concepts, processes</p> | <ul style="list-style-type: none"> • VIC, Level 6 Health knowledge and promotion • TAS, Standard 5, Understanding Health and Well being • ACT, Later adolescence, The student takes action to promote health • NSW, Stage 5, Personal Development, Health and Physical |

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|------------|---|-----------|---|----------------------|---|
| | Science | English | Civics & Citizenship | ICT | Health & Physical Education |
| | | viewpoint | the concept of working together for the common good | processes or systems | Development, Health and Physical Education <ul style="list-style-type: none"> • WA, Level 5, Knowledge and Understandings • SA, Standard 5, Health of individuals and communities • QLD, Level 4 Promoting the health of individuals and communities • NT, Band 4 Promoting Individual and Community Health |

Acknowledgements

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Randall, R. Ludwig, C and Moore, T. *Statements of Learning for English*, 2005.

Jones, Y. Giorgi, D. and Brown. N. *Statements of Learning for Civics and Citizenship*, 2006.

Kennedy, H. White, P. and Phillipson, R. *Statements of Learning for Information and Communication Technologies (ICT)*, 2006.