

Statements of Learning: Who Needs Blood?

Year Level	Statements of Learning: Professional Elaborations				Identified by State and Territory curriculum
	Science	English	Civics & Citizenship	ICT	Health & Physical Education
by the end of Year 7	<p>Living things recognise the cell as the basic unit of all living things</p>	<p>Reading, viewing and interpreting information and argument texts aspects of subject matter are selected to appeal to, and to influence, different groups of readers and viewers</p>	<p>Citizenship in a democracy develop skills to become involved in or influence representative groups in the school or community.</p>	<p>Inquiring with ICT use ICT to collaboratively and independently conduct investigations and develop new understandings</p>	<ul style="list-style-type: none"> • VIC, Level 5 Health knowledge and promotion • TAS, Standard 4, Understanding Health and Well being • ACT, Early adolescence, The student takes action to promote health • NSW, Stage 4, Personal Development, Health and Physical Education • WA, Level 4, Knowledge and Understandings • SA, Standard 4, Health of individuals and communities • QLD, Level 4 Promoting the health of individuals and communities • NT, Band 4 Promoting Individual and Community Health
by the end of Year 9	<p>Living things explore how complex organisms depend on interacting body systems to meet their needs</p>	<p>Reading, viewing and interpreting information and argument texts draw conclusions about the main idea, contention or viewpoint</p>	<p>Citizenship in a democracy define, exercise and evaluate rights and responsibilities associated with being a young adult including the concept of working</p>	<p>Inquiring with ICT develop or use models to inquire, experiment with or gain new understandings of concepts, processes</p>	<ul style="list-style-type: none"> • VIC, Level 6 Health knowledge and promotion • TAS, Standard 5, Understanding Health and Well being • ACT, Later adolescence, The student takes action to promote health • NSW, Stage 5, Personal Development, Health and Physical

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	Science	English	Civics & Citizenship	ICT	Health & Physical Education
		viewpoint	the concept of working together for the common good	processes or systems	Development, Health and Physical Education <ul style="list-style-type: none"> • WA, Level 5, Knowledge and Understandings • SA, Standard 5, Health of individuals and communities • QLD, Level 4 Promoting the health of individuals and communities • NT, Band 4 Promoting Individual and Community Health

Acknowledgements

Kennedy, H. Smith, D. and Mulholland, G. *Statements of Learning for Science*, 2006.

Randall, R. Ludwig, C and Moore, T. *Statements of Learning for English*, 2005.

Jones, Y. Giorgi, D. and Brown, N. *Statements of Learning for Civics and Citizenship*, 2006.

Kennedy, H. White, P. and Phillipson, R. *Statements of Learning for Information and Communication Technologies (ICT)*, 2006.